Yearly Status Report - 2019-2020

Part A	

Data of the Institution

1. Name of the Institution	**SRI RAMKRISHNA SARADA VIDYA MAHAPITHA**
Name of the head of the Institution	**DR. CHITTARANJAN GHOSH**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03211244224**
Mobile no.	**9434214633**
Registered Email	**srsvidyamahapitha@yahoo.com**
Alternate Email	**principal@srsvidyamahapitha.org**
Address	**P.O.: Kamarpukur**
City/Town	**Kamarpukur**
State/UT	**West Bengal**
Pincode	**712612**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**

Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**TANMOY PANDIT**
Phone no/Alternate Phone no.	**03211244224**
Mobile no.	**9734281763**
Registered Email	**srsvidyamahapitha@yahoo.com**
Alternate Email	**principal@srsvidyamahapitha.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.srsvidyamahapitha.org/iqac.php**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://www.srsvidyamahapitha.org/academic_calendar.p**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	**C++**	**65.25**	**2007**	**10-Jan-2007**	**09-Feb-2012**

6. Date of Establishment of IQAC	**02-May-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?
file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amou
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View Link**
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View Uploaded File**
11. Whether IQAC received funding from any of the funding agency	No

| to support its activities during the year? | |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

a. Green Audit b. Sports Equipment purchased c. Separate Notice Board provide to all Departments d. Value Based Education Workshop e. The preparing the college for NAAC Team Visit postsubmission of SSR

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13. Plan of action chalked out by the IQAC in the beginning of the academic year toward Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Digitalisation of Library	Ongoing Process
Green Audit	Audit conducted report generated
Emphasis on Value Based Education	Workshop conducted

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	30-Dec-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jan-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The basic principle of SRSVM Management Information System is The right information in the right place in right time. All information related to administration academics and finance is placed before the Management for approval and necessary action. College Administration and Management System (CAMS) is a real time Windows

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. words

As an affiliated college under the University of Burdwan, the coll not have the provision to prepare the curriculum and syllabus. The Studies of the University prepare the syllabi. The teachers of the are invited in the workshop convened by different departments o university to provide opinion and feedback on the syllabi. Howeve institution has its own mechanism for delivering the curriculum eff The institution has an academic sub-committee constructed by the T Council to look after the academic affairs. The committee bestows t of making the academic routine centrally upon some of the members teaching faculty. The routine committee prepares the central routin departments distribute the stipulated classes among the teachers institution prepares an academic calendar in the beginning of each session following the academic calendar prepared by the University to stipulate dates maintaining discipline in academic affairs. institution provides personal diaries to the teachers to record n classes assigned and taken and asks them to submit individual lesso the students in the beginning of each session to ensure complet syllabus within the stipulated period. Along with the traditional method, the institution encourages the organization of debate, ex speech and paper presentation events to deliver the curriculum effectively than before. The institution has of mid-semester exami submission of question papers and marks for set up smart classroom ICT. LCD projector, white screen and board, sound system, required are used to introduce innovative teaching in classes. Following evaluation of the performance of the students in the mid-seme examination, the departments hold meeting to identify the slow lear departments arrange special tutorial classes for slow learners department also assign mentors to groups of students to improve the of teaching. The question papers are prepared and answer script evaluated by the departments within the stipulated dates given l academic sub-committee for successful accomplishment of the int

> **evaluation process. The CBCS system has provided the flexibility t**
> **generic electives and the institution is keen on providing the scop**
> **students as far as possible.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	D
NIL	Nil	Nil	Nil	Nil	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
Nill	NIL	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBC Course System
BA	HONOURS	01/07/2017
BA	GENERAL	01/07/2017
BSc	HONOURS	01/07/2017
BSc	GENERAL	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Er
0	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
Nill	NIL	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Nc

Employers	No
Alumni	Ye
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Feedback regarding satisfaction is taken from various stakeholders
Students Alumni The feedback taken is analyzed and cultivated for fu
development of the Institution. Feedback from the students has enabl
deeper symbiosis between the teaching faculty and the students espe
developing and implementing special measures for uplifting the medic
slow learner students through the mentor-mentee system. Simultaneous
efforts are being made to encourage meritorious students to enable t
undertake higher studies. In the science and computer science progra
efforts are being undertaken to provide new and better equipments a
systems. The Library facility is also being upgraded to cater to the
requirements of newer edition of books and subscriptions to e-journa
Canteen supervisor has been instructed to provide clean, healthy mea
subsidized rates. The non teaching staff are also taking special ini
in addressing the students' grievances in a more humane way keeping
their economic and locational constraints. Based on the parent feedb
efforts are being made to develop a closer and regular association b
parents and teachers regarding the students' academic performance. T
are being encouraged to participate and present papers in various na
and international seminars, conferences and workshops and also publi
various books and journals of national and international repute. Non
staffs of the College are being encouraged to upgrade themselves in
and official skills.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	GENERAL	1501	2431
BSc	GENERAL	181	242
BA	HONOURS	487	4457
BSc	HONOURS	173	737

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	te

2019	3036	Nill	27	Nill	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-r tecl
27	22	5	2	1	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

The institution organizes Freshers Welcome ceremony at the beginning of each session as a first orienting students to the rules and regulations of the college. The principal and the teachers students in their welcome speeches to explain the vision, mission and mode of functioning of th The teachers follow the bilingual mode of instruction in classrooms to deliver lessons and du personal communication with students. Moreover, the Institution has introduced various metl teaching-learning process. Every department holds meetings regularly to identify the slow learn tutorial classes, and stresses on personal correspondence to look into their individual problems start with a counselling session on the CBCS system of learning and evaluation. Various part activities such as public speaking, debate, quiz, presentations are conducted to ensure partici students. Effective delivery of curriculum is assessed through students' feedback. The institutic and employs audio-visual mode of teaching by using technical aids such as power point presenta the curriculum more interesting. Often films based on texts and relevant topics are shown t students grapple with the textual content easily. The institution has a grievance redressal cell, cell and women's cell to address the problems of the students. Various gender sensitization pr are conducted by the Institution. The departments identify the advanced learners by virtue performance in mid-term tests, performance in classroom discussions and responses in part activities. The departments encourage the advanced learners to participate in debates, extemp and quiz competitions, and to present papers in student seminars in other colleges and uni Remedial Measures to Improve the Performance of the Slow Learners: Following the identifica learners in departmental meetings, the departments organize special tutorial classes to hel improve academic performance. The departments divide the students into small groups to put the mentorship of the departmental teachers. Personal correspondence is encouraged to ac problems of the students individually. Teachers help the students in technical issues such as h answers, how to address a complex issue in the examination and the like.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : M
3036	27	1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. v
39	27	12	0	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, f received from Gover recognized boc
	No Data Entered/Not Applicable !!!		

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declarati during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ y examinati
BA	BAP	6th SEMESTER	01/10/2020	29/10/20
BA	BAH	6th SEMESTER	01/10/2020	29/10/20
BSc	BSP	6th SEMESTER	01/10/2020	29/10/20
BSc	BSH	6th SEMESTER	01/10/2020	29/10/20

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The institute believes firmly in continuous evaluation of the stude their sustained development. As the institution is affiliated to University of Burdwan exam and evaluation pattern given by the unive strictly followed. As per the university regulations, two internal e be conducted which consist of various modes like descriptive and MC(exams, student seminar, Group discussion, flip learning, home assi(Along with it faculty members assess the students on the basis of th responses and activities throughout their courses. Since this sys directly related to students' attendance, students are very much co about their attendance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related r words)

Academic calendar prepared and adhered for conduct of Examination an related matters Academic Calendar of the college is prepared at the of every academic session. The purpose of Academic Calendar is to pu major activities during the academic session. The calendar gives stu idea of tentative time schedule of Sem-end examination. Strictly adh this schedule gives them ample time to get ready for the examination from examinations academic calendar includes complete list of Govt. tentative dates of internal assessment, NSS awareness programmes, N(programmes, annual sports, cultural competition events etc. Academic is available in college website and it helps department to arrange f study and educational tours.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
BA	BA	GRNERAL	110	65
BA	BA	HONOURS	131	124
BSc	BSc	GENERAL	4	4
BSc	BSc	HONOURS	45	45

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

https://www.srsvidyamahapitha.org/feedback.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive yea
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acaden practices during the year

Title of workshop/seminar	Name of the Dept.
NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Com
NIL	Nill	Nill	Nill	Nill	N

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact…
International	English	1	Nill
International	History	2	Nill
International	Physics	1	Nill
International	Chemistry	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internat… Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2
Political Science	2
Bengali	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation… Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Numbe… excl… c…
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc…

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional a… mentione… public…
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	Sta…

Attended/Seminars/Workshops	1	2
Presented papers	10	1
Resource persons	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of s participated in su
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other rec bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of studen
NCC / Best Cadet	Silver Medal	West Bengal Governor	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number participa act
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange dur

Nature of activity	Participant	Source of financial support	
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sh research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure de
1000000	510449

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existi
Campus Area	Ex
Class rooms	Ex
Laboratories	Ex
Classrooms with Wi-Fi OR LAN	Ex
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Ex

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
KOHA	Partially	3.18.03.000	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		T
Text Books	21227	1019939	18	9619	21245
Reference Books	8584	24421	5	2050	8589
Journals	1	700	0	0	1
Digital Database	1	5900	Nill	Nill	1
Library Automation	8734	Nill	585	Nill	9319

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &am institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availa Bandw (MBPS/
Existing	52	28	32	0	0	8	13	30
Added	0	0	0	0	0	0	0	0
Total	52	28	32	0	0	8	13	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance o facili
5100000	4899749	1000000	92740

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati available in institutional Website, provide link)

Institutional mechanisms for maintenance and upkeep of the infrast: facilities and equipment of the college: Building infrastructure Gen far as practicable for a fully government owned institution, a consta is made to provide dedicated and secure space for equipments and too is a building committee to look after the maintenance, repair and con work related to the building. Construction, repair and maintenance o: building and physical infrastructure like water, power supply and looked after by this committee. All works are done through web tend(as per standard. norms. During all maintenance and upgradation work : civil and electrical a supervisor is assigned by the college autho verify the work done by the contractors. All minor faults are atter repaired by hired technicians, carpenters etc. The college has a g(system for uninterrupted power supply. Computer IT infrastructure M Dead Stock Register regularly to keep account of the non-functional and infrastructure, like computers, printers, xerox etc. Annual Mai Contracts (AMC) for Xerox and Online UPS are used in different depa Laboratory Equipments/ Machineries Maintain stock register by labora keeping a list of chemicals, glassware and any other instruments use laboratory. Maintain Dead Stock Register regularly to keep account o: functional equipment and machineries etc. The laboratory equipme

maintained at the departmental level by the staff or through hired te
annually and/or whenever necessary. Furniture's/ related items There
to look after the maintenance and repair work of furniture and fixt
other physical infrastructure. He brings to the notice of the autho
need for repair work and certifies the work has been complete

https://www.srsvidyamahapitha.org/home.php#(https://www.srsvidyamahapitha.org/hom

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Students Aid Fund	6
Financial Support from Other Sources		
a) National	National Scholarship Post Metric Scholarship Talent Support Swami Vivekananda merit cum means Kanyashree	1896
b)International	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm
Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Me

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	
No Data Entered/Not Applicable !!!			

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe
institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven
harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievar
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
NIL	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	p a
2019	3	SRSVM	BENGALI	B U	
2019	1	SRSVM	POLITICAL SCIENCE	B U	
2019	1	SRSVM	CHEMISTRY	DIAMOND HERBOUR WOMENS UNIVERSITY	
2019	1	SRSVM	CHEMISTRY	RKMVCC (RAHARA)	
2019	2	SRSVM	MATHEMATICS	B U	
2019	1	SRSVM	MATHEMATICS	J U	
2019	1	SRSVM	PHYSICS	BANKURA UNIVERSITY	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
No Data Entered/Not Applicable !!!					

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5.3.2 – Activity of Student Council & representation of students on academic & admini
bodies/committees of the institution (maximum 500 words)

As per government guideline, the College has a Students' Council. E
Committee of this body is formed under the supervision of a commit
teachers led by the Principal, who is the ex-officio President o
Students' Council. Criteria of Selection: Executive Committee of thi
formed through election of class representatives. Candidates file
nominations. The election takes place in a healthy and democratic ma
the supervision of a committee of teachers led by the Chief electior
appointed by the Principal. Since in this academic year there is no
order by Govt regarding student election, institute has decided to s
Class Representatives (CRs) in the beginning of even semester on the
guidelines:- Only those of students of first year may be selected a
coordinator who have a minimum of 75 marks in qualifying examinatic
those students of subsequent years may be selected as class coordin
have a minimum of 75 marks or 8 CGPA without backlog. The selection
done by the respective HoI(Head of Institution) in the class room b}
the names of interested students fulfilling the minimum selection c
and asking other students to support by showing their hands. The me
the Students' Council are involved in various activities throughout
including the Fresher's welcome, Annual Fest, Annual Sports, Cul
activities, Celebration of Teachers' day, observation of national i
days as well as maintaining the cleanliness and general environmen
college campus throughout the year. Institute creates a platform :
active participation of the students in the various academic admini
bodies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association/Chapters (registered and functional) contribu
significantly to the development of the institution through financia
financial means during the last five years Response: The Alumni Asso
of Sri Ramkrishna Sarada Vidyamahapitha was registered under West be
XXVI of 1961 in the name of Kamarpukur Sri ramkrishna Sarada Vidyama
Alumni Association on 02/09/2009. The registration Number of the Soc
63390 of 2009-2010. No effective meeting was held after getting regi
during the last five years. As the renewal of the asociation is very
important so in 2019 renewal for nine years was done with Registrati
SO163389 of 2009-2010 and Legacy registration No. S/IL/63389. The co
trying its best to conduct effective meeting and to raise funds. Onl
registration for membership to the Kamarpukur Sri ramkrishna Sarada
Vidyamahapitha Alumni Association of the college has been in progres

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last
(maximum 500 words)

> • **Institute has a mechanism for delegating authority and provi**
> **operational autonomy to all the various functionaries to work to**
> **decentralized governance system. Administration of the college**
> **characterised by decentralisation of power and responsibilities**
> **different sub-committees. Performance appraisal of the staff both**
> **and non-teaching is a regular practice of the college. The Governi**
> **delegates all the academic and operational decisions based on polic**
> **Academic Monitoring Committee headed by the Principal in order to f**
> **vision and mission of the Institute. Academic Monitoring Committee :**
> **common working procedures and entrusts the implementation with the**
> **members. Faculty members are members of various committees/cells an**
> **to conduct various programs to showcase their abilities. They are e**
> **to develop leadership skills by being in charge of various academ**
> **curricular, and extracurricular activities. • Students are empowere**
> **an active role as a coordinator of co-curricular and extra- curr**
> **activities, social service group (NSS and NCC) coordinator**

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with
each):

Strategy Type	Details
Research and Development	**Curriculum is designed by Under-graduate Board o of the University of Burdwan. Departmental heads the workshop on curriculum designing. Instit maintains cordial relationship with all its stak to ensure that the objectives of the curricul achieved in the course of implementation**
Teaching and Learning	**The institution has taken various steps to imp teaching learning process. The departments hav extensive use of ICT with the induction of online through Google Meet. The majority of the period Corona period, the Institution has facilitate availability of online resources for students, e study materials and notes and ppts.**
Examination and Evaluation	**The examination system, both internal assessmen university exams are being conducted online. Ma entered by the faculty on the portal portal pro the University**
Research and Development	**The institution supports and encourages facult research work by providing necessary academi infrastructural help. Several of the faculty mem participated and presented papers in various nat**

	international seminars and workshops. Moreover inclination is also encouraged amongst students online presentations both within the institut outside..
Library, ICT and Physical Infrastructure / Instrumentation	College has an enriched library. Student records payments are fully computerized. Staff-welfare cl in overall welfare of staff members. The facil gymnasium is available to both teachers and st Sports equipments are installed for the discip Physical Education.
Human Resource Management	The students are encouraged to participate in d co-curricular activities like sports, music, qu development of soft skills through participat departmental activities in the classroom. Teach involved in academic and administrative activ simultaneously.
Industry Interaction / Collaboration	The institution intends to collaborate with indus the purpose of intensive learning and generat employment and therefore, is in the process of strategies to achieve the same. However, any c outcome in this regard is yet to be achiev
Admission of Students	The College runs a well-planned and well-strat systematic admission process to admit the studen academic courses. The admission process is run a to the stipulated guidelines of the University o and Department of Higher Education, Government Bengal. The admission criteria is based strictl merit, marks obtained in the (102) Level examina institution keeps record of the admission forms relevant information of the applicants in various

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College CAMS software is used in every aspe planning and development activities in the Col
Administration	The College uses the College Administration Mana System (CAMS) 2.8.0.0 for effective administrativ CAMS is used in the following administrative func the College:: Budget Purchase and Requisition Reco Order Creation Maintenance of Leave Account Sta
Finance and Accounts	The College uses CAMS in maintaining and updati Institutions Finance and Accounts. The work per: through this software are: Receipt of Bills Bills Records Entry of Voucher Ledger Entry and Balanc Preparation The salary package of the faculty ha entirely digitised through the HRMS
Student Admission and Support	The student admission procedure of the College is out entirely through CAMS that provides session-wis of Student Admission Fees Collection Hostel Admissi Curriculum opted for Previous Academic Record Incom Scholarship offered and opted

Examination	The Examinations are conducted by the University of But the internal examinations of the College are c online in certain subjects vide MCQs

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
No Data Entered/Not Applicable !!!			

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6.3.2 – Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	N p (no
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
REFRESHER COURSE	1	10/12/2019	23/12/2(
WORKSHOP	1	14/06/2020	20/06/2(
SHORT TERM COURSE	1	18/02/2020	24/02/2(
CERTIFICATE COURSE	1	25/05/2020	08/06/2(
ORIENTATION PROGRAMME	1	21/06/2019	16/07/2(
WORKSHOP	1	22/06/2020	27/06/2(

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful
0	Nill	Nill	N

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Study Leave, Health Scheme, Pension, Employees Cooperative Society, GIC	Health Scheme, Pension, Employees Cooperative Society, GIC	Student concessio Scholarship, Hos Accomodation, ramp for students, students co

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

The financial statements are the responsibility of the College Manag audit includes assessing the accounting principles used and signi estimates made by the management as well as evaluating the overall and payments account and income expenditure account. The books of give true and fair view in conformity with the accounting princ generally accepted in India. The audit provides Balance Sheet of the affairs in the College as at 31st March, 2020, in the case of the s of Income and Expenditure account, of the profit/ loss or surplus/ for the year ended on that date..

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in I
No Data Entered/Not Applicable !!!	

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Intern
	Yes/No	Agency	Yes/No
Academic	No	Nill	No
Administrative	Yes	Audit Firm	Yes

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The College is now a Government-aided College from a Trust Colle College has a duly recognised Governing Body 3. Canteen and Lib facilities have been upgraded

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification

d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Nu par
No Data Entered/Not Applicable !!!					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu the year)

Title of the programme	Period from	Period To	Number of Parti
			Female
No Data Entered/Not Applicable !!!			

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy so
The college organizes seminars and various other programmes su observation of World Environment Day to generate awareness abou preservation of environment. The NCC and NSS conduct programmes Campus Cleaning Project, awareness about cleanliness in adopted v Cycle Rallies and other community services regularly to protec environment. The institution encourages the use of LED bulbs, whi environment friendly in the campus. The institution has established sewerage system and drainage system in the campus to create a he environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefici
Ramp/Rails	Yes	12
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	N pa st
No Data Entered/Not Applicable !!!							

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 words)
THE STATUTES OF THE UNIVERSITY OF	08/11/2003	The Statute of the University of B a Handbook on code of conduct for

BURDWAN		and teachers , manuals and broch human values and professional e
WEST BENGAL COLLEGE TEACHERS (SECURITY OF SERVICE) ACT, 1975	01/10/1975	Entire Code of conduct of College
WEST BENGAL ACT VII OF 2017	22/03/2017	Service Code for College Teac

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of
Observation of Independence Day	15/08/2019	15/08/2019	4
Observation of Republic Day	26/01/2020	26/01/2020	5

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.The College follows a strict regimen towards keeping the Campus Solid waste in the form of used disposables and castable especial articles, broken glasses, wood items are duly disposed of in a manne in essence the concept of green environment. 2.Coloured and marked are used in various corners of the Campus wherein the segregated so] are disposed of as bio-degradable and non-degradable waste. 3.Bio-d wastes are collected in a compost vat for recycling and reuse as fertilizers. This has been initiated as a pilot project for mainta: nurturing the gardens for seasonal flowers and medicinal plants Campus. 4.The College makes an earnest effort to keep the Campus free.5.A definite advantage of the College is its big green Campus with green trees and a carpet of green grass. This not only enhan beauty of the College Campus, but also is a big environment purifier solid wastes especially wood and other wastes are sold to vendor recycling.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Community services – Adoption of Village, Cycle Rally for Anti- Awareness, Crowd management during Durga Puja. The aim is to provic dimension to the educational system of the college and inculcate responsibility and commitment in students. It further helps to bri the team spirit and leadership qualities of the students and broad social outlook that will help them work for the welfare of the com

Upload details of two best practices successfully implemented by the institution as per NA/ your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visi and thrust in not more than 500 words

The Vision of the College is Imparting high quality, affordabl€ accessible education to build intellectual and creative minds. institution has a mark of distinctiveness in serving the need of the

from the socially and economically backward sections. Most of the le
this institution belongs to the family with the occupation of farn
wage labourers in cottage and small industries. A large section of
come from the tribal belt of Bankura and Midnapur districts. These
are given the facility to staty in college hostels available for l
girls respectively at meagre expenses. The college aspires to buil
students-friendly atmosphere and work for the interest of these soc
economically backward sections to proceed towards social and ecc
equality. The students of College organize the Saraswati Puja every
Puspanjali that they offer during the Pujas is in no way differe
sincerity and devotion from the way the entire College fraternity
like the Rakhi Bandhan Utsab and Basanta Utsab, Bengali counterpar
national festival Holi, as conceived by Tagore are celebrated wit
vigor and enjoyment.

Provide the weblink of the institution
https://www.srsvidyamahapitha.org/index.php

8.Future Plans of Actions for Next Academic Year

The Institution has planned to appear for NAAC accreditation (Cycle
and has planned to implement the following course of action before t
submission of SSR and NAAC Peer Team visit to the College: 1. Adopti
village every year 2. Introduction of spoken English and personal gr
course 3. Preservation of water 4. Organization of an international
Inception of special coaching classes for various competitive examin
economically backward students 6. One-day state level seminar on 'Va
Oriented Education' in collaboration with Ramakrishna Math and Missi
Introduction of cashless transaction. 8. Formation of eco club. 9. D
Map at college campus at the entry point.